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ALABAMA COURSE OF STUDY CORRELATIONS
LISTED BY GRADE

BOLT THREE OF VULCAN'S
EDUCATIONAL TOOLKIT



THIRD

Social Studies

2. Describe physical characteristics, including landforms, bodies of water, soil, and vegetation of various places on Earth.
5. Identify national and international trading patterns of the United States.
7. Describe the relationship between locations of resources and patterns of population distribution in the Western Hemisphere.
8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.
11. Identify significant historical sites in Alabama, including locations of civil rights activities.

Science

2. Identify physical and chemical changes of matter.
9. Describe how fossils provide evidence of prehistoric plant life.
11. Describe Earth's layers, including inner and outer cores, mantle, and crust.

Language Arts

5. Compare poetry, folktales, and fables in respect to their genre characteristics.
8. Use text features to guide interpretation of expository texts, including italics, headings, maps, and charts.
12. Demonstrate retrieval skills needed to research a topic.

Visual Arts

7. Identify symbols and signs depicting specific ideas, moods, feelings, and emotions generated by a work of art.
8. Identify ideas and feelings expressed by individual artists in works of art.
9. Contrast artistic styles of various cultures, times, and places.

FOURTH

Social Studies

1. Identify historical and current economic, political, and geographic information about Alabama on thematic maps.
2. Describe cultures, governments, and economies of prehistoric and historic Native Americans in Alabama.
3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, health, land expansion, and tribal reorganization of Native American populations in Alabama.
4. Describe the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.
6. Describe cultural, economic, and political aspects of the life styles of early 19th century farmers, plantation owners, slaves, and towns people.
8. Explain Alabama's role in and economic support of the Civil War.
9. Describe political, social, and economic conditions in Alabama during Reconstruction.
10. Analyze social and educational changes during the late 19th to early 20th centuries for their impact on Alabama.
12. Explain effects of the events of the 1920s and the Great Depression on different socioeconomic groups.
13. Describe the economic and social impact of World War II on Alabamians.
14. Describe the social, political, and economic impact of the modern Civil Rights Movement on Alabama.

15. Identify major world events that have impacted Alabama since 1950.
16. Describe the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the twentieth century.

Science

7. Describe geological features of Earth, including bodies of water, beaches, ocean ridges, continental shelves, plateaus, faults, canyons, sand dunes, and ice caps.

Language Arts

5. Use a wide range of strategies and skills, including using sentence structure, locating information, and distinguishing fact from fiction, to comprehend fourth-grade informational and functional reading materials.
6. Compare genre characteristics of tall tales, fantasy, myths, and legends, including multicultural literature.
12. Organize information on a specific topic obtained from grade-appropriate reference materials.

Visual Arts

5. Describe functions of art within the total environment, including functional sculptures, urban improvement, and transportation.
7. Utilize community resources to identify works of art from various cultures, times, and places.
8. Identify works of art from various artists that were inspired by the environments in which they were created.

FIFTH

Social Studies

1. Locate physical features that impacted the exploration and settlement of the Americas.
2. Identify causes and effects of prehistoric migration and settlement in North America.
10. Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States.
13. Identify social, political, and economic changes that occurred during Reconstruction.

Science

1. Identify evidence of chemical changes through color, gas formation, solid formation, and temperature change.
10. Identify spheres of Earth, including the geosphere, atmosphere, and hydrosphere.

Language Arts

4. Use a wide range of strategies and skills, including using text features to gain meaning, summarizing passages, and drawing conclusions, to comprehend fifth-grade informational and functional reading materials.
6. Use text features, including indexes, tables, and appendixes, to guide interpretation of expository texts.
11. Use search strategies in the research process to identify reliable current resources and computer technology to locate information.

Visual Arts

5. Identify societal values, beliefs, and everyday experiences expressed through works of art.
7. Associate a particular artistic style with an individual artist.

SIXTH

Social Studies

1. Describe the Westward Expansion and its technological, economic, and social influence on the people of the United States prior to World War I.
2. Describe the impact of industrialization, free markets, urbanization, communication, and cultural changes in the United States prior to World War I.
4. Describe changing social conditions during the Progressive Period.
5. Explain causes and effects of the Great Depression on the people of the United States
9. Critique major social and cultural changes in the United States since World War II.
11. Identify technological advancements on society in the United States since World War II.

Language Arts

14. Use organizing and paraphrasing in the research process.
17. Use listening skills for remembering significant details, directions, and sequences.

Visual Arts

3. Apply appropriate vocabulary in discussing a work of art.
7. Describe historical and cultural influences on works of art.

SEVENTH

Social Studies-Citizenship

6. Explain the importance of juvenile, adult, civil, and criminal laws within judicial systems of the United States.
8. Describe the relationship between the consumer and the marketplace in the economy of the United States regarding scarcity, opportunity cost, trade-off decision making, characteristics of a market economy, and supply and demand.
10. Describe individual and civic responsibilities of citizens of the United States.
11. Compare changes in social and economic conditions in the United States during the 20th and 21st centuries.

Social Studies-Geography

1. Describe the world in spatial terms using maps, major physical and human features, and urban and rural land-use patterns.
4. Evaluate spatial patterns and the demographic structure of population on Earth's surface in terms of density, dispersion, growth and mortality rates, natural increase, and doubling time.
6. Illustrate how primary, secondary, and tertiary economic activities have specific functions and spatial patterns.
10. Explain how human systems develop in response to physical environment conditions.
11. Compare the distribution of natural resources in various parts of the world by mapping locations of major deposits.

Language Arts

13. Apply steps in the research process to identify a problem or issue, locate resources and information, and present findings.
15. Demonstrate listening skills, including identifying the main idea, detail, purpose, and bias in group discussions, public speeches, and media messages.

Visual Arts

3. Apply appropriate vocabulary in discussing a work of art.
7. Describe historical and cultural influences on works of art.

EIGHTH

Social Studies

- 4. Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.
- 7. Describe the widespread impact of the Roman Empire.
- 14. Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayans, Aztecs, Incas, and North American tribes.

Language Arts

- 13. Combine all aspects of the research process to compose a report.

Visual Arts

- 3. Apply appropriate vocabulary in discussing a work of art.
 - 7. Describe historical and cultural influences on works of art.
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NINTH

Social Studies

- 10. Describe the influence of urbanization during the nineteenth century on the Western World.
- 13. Explain challenges of the post-World War I period.

Language Arts

- 13. Demonstrate paraphrasing, quoting, and summarizing of primary and secondary sources and various methods of note taking.
 - 14. Use the research process to locate, select, retrieve, evaluate, and organize information to support a thesis on a nonliterary topic.
 - 15. Identify persuasive strategies in oral and visual presentations.
 - 17. Use supporting details to present a position and to respond to an argument.
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TENTH

Social Studies

- 2. Compare regional differences among early New England, Middle, and Southern colonies regarding economics, geography, culture, government, and American Indian relations.
- 5. Explain key cases that helped shape the United States supreme court
- 11. Evaluate the impact of American social and political reform on the emergence of a distinct culture.
- 13. Summarize major legislation and court decisions from 1800 to 1861 that led to increasing sectionalism, including the Missouri Compromise of 1820, the Compromise of 1850, the Fugitive Slave Acts, the Kansas-Nebraska Act, and the Dred Scott decision.
- 15. Compare congressional and presidential reconstruction plans, including African American political participation.
- 16. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.

Language Arts

- 15. Use the research process to document and organize information to support a thesis on a literary or nonliterary topic.
- 17. Critique oral and visual presentations for fallacies in logic.

ELEVENTH

Social Studies

1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.
2. Evaluate social and political origins, accomplishments, and limitations of Progressivism.
5. Evaluate the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including Prohibition, the passage of the Nineteenth Amendment, the Scopes Trial, immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Harlem Renaissance, the Great Migration, W. C. Handy, the Jazz Age, and Zelda Fitzgerald.
6. Describe social and economic conditions from the 1920s through the Great Depression, factors leading to a deepening crisis. Including the collapse of the farming economy and stock market crash of 1929.
10. Describe the impact of World War II on the lives of American citizens, including wartime economic measures, population shifts, growth in the middle class, growth of industrialization, advancements in science and technology, increased wealth in the African-American community, racial and ethnic tensions, Servicemen's Readjustment Act of 1944, and desegregation of the military.
14. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.
15. Describe changing social and cultural conditions in the United States during the 1950s, 1960s, and 1970s.

Language Arts

12. Use the research process to manage, document, organize, and present information to support a thesis on a literary topic.
13. Compare the use of oral presentation skills of self and others.

TWELFTH

Social Studies-Economics

3. Describe different economic systems used to allocate scarce goods and services.
8. Explain the impact of the labor market on the United States economy.

Social Studies-US Government

4. Describe specific functions, organization, and purposes of state and local governments.
7. Trace the development and impact of the media on the political process and public opinion in the United States.

Language Arts

10. Use the research process to manage, document, organize, and present information to support a thesis on a teacher-approved topic of student interest.
12. Evaluate oral presentation skills of self and others for effectiveness.



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