

MY STORY, OUR STORY
ALABAMA COURSE OF STUDY CORRELATIONS
THIRD GRADE

Social Studies
2. Describe physical characteristics, including landforms, bodies of water, soil, and vegetation of various places on Earth.
5. Identify national and international trading patterns of the United States.
7. Describe the relationship between locations of resources and patterns of population distribution in the Western Hemisphere.
8. Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states.
11. Identify significant historical sites in Alabama, including locations of civil rights activities.
Science
2. Identify physical and chemical changes of matter.
9. Describe how fossils provide evidence of prehistoric plant life.
11. Describe Earth's layers, including inner and outer cores, mantle, and crust.
Language Arts
5. Compare poetry, folktales, and fables in respect to their genre characteristics.
8. Use text features to guide interpretation of expository texts, including italics, headings, maps, and charts.
12. Demonstrate retrieval skills needed to research a topic.
Visual Arts
7. Identify symbols and signs depicting specific ideas, moods, feelings, and emotions generated by a work of art.
8. Identify ideas and feelings expressed by individual artists in works of art.
9. Contrast artistic styles of various cultures, times, and places.

MY STORY, OUR STORY
ALABAMA COURSE OF STUDY CORRELATIONS
FOURTH GRADE

Social Studies
1. Identify historical and current economic, political, and geographic information about Alabama on thematic maps.
2. Describe cultures, governments, and economies of prehistoric and historic Native Americans in Alabama.
3. List reasons for European exploration and settlement in Alabama and the impact of Europeans on trade, health, land expansion, and tribal reorganization of Native American populations in Alabama.
4. Describe the relationship of the five geographic regions of Alabama to the movement of Alabama settlers during the early nineteenth century.
8. Explain Alabama's role in and economic support of the Civil War.
9. Describe political, social, and economic conditions in Alabama during Reconstruction.
12. Explain effects of the events of the 1920s and the Great Depression on different socioeconomic groups.
13. Describe the economic and social impact of World War II on Alabamians.
14. Describe the social, political, and economic impact of the modern Civil Rights Movement on Alabama.
15. Identify major world events that have impacted Alabama since 1950.
16. Describe the impact of population growth on cities, major road systems, demographics, natural resources, and the natural environment of Alabama during the twentieth century.
Science
7. Describe geological features of Earth, including bodies of water, beaches, ocean ridges, continental shelves, plateaus, faults, canyons, sand dunes, and ice caps.
Language Arts
5. Use a wide range of strategies and skills, including using sentence structure, locating information, and distinguishing fact from fiction, to comprehend fourth-grade informational and functional reading materials.
6. Compare genre characteristics of tall tales, fantasy, myths, and legends, including multicultural literature.
12. Organize information on a specific topic obtained from grade-appropriate reference materials.
Visual Arts
5. Describe functions of art within the total environment, including functional sculptures, urban improvement, and transportation.
7. Utilize community resources to identify works of art from various cultures, times, and places.
8. Identify works of art from various artists that were inspired by the environments in which they were created.

MY STORY, OUR STORY
ALABAMA COURSE OF STUDY CORRELATIONS
FIFTH GRADE

Social Studies
1. Locate physical features that impacted the exploration and settlement of the Americas.
2. Identify causes and effects of prehistoric migration and settlement in North America.
10. Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States.
13. Identify social, political, and economic changes that occurred during Reconstruction.
Science
1. Identify evidence of chemical changes through color, gas formation, solid formation, and temperature change.
10. Identify spheres of Earth, including the geosphere, atmosphere, and hydrosphere.
Language Arts
4. Use a wide range of strategies and skills, including using text features to gain meaning, summarizing passages, and drawing conclusions, to comprehend fifth-grade informational and functional reading materials.
6. Use text features, including indexes, tables, and appendixes, to guide interpretation of expository texts.
11. Use search strategies in the research process to identify reliable current resources and computer technology to locate information.
Visual Arts
5. Identify societal values, beliefs, and everyday experiences expressed through works of art.
7. Associate a particular artistic style with an individual artist.