

IMPACTING BIRMINGHAM AND THE WORLD
ALABAMA COURSE OF STUDY CORRELATIONS
NINTH GRADE

Social Studies
10. Describe the influence of urbanization during the nineteenth century on the Western World.
13. Explain challenges of the post-World War I period.
Language Arts
13. Demonstrate paraphrasing, quoting, and summarizing of primary and secondary sources and various methods of note taking.
14. Use the research process to locate, select, retrieve, evaluate, and organize information to support a thesis on a nonliterary topic.
15. Identify persuasive strategies in oral and visual presentations.
17. Use supporting details to present a position and to respond to an argument.

**IMPACTING BIRMINGHAM AND THE WORLD
ALABAMA COURSE OF STUDY CORRELATIONS
TENTH GRADE**

Social Studies
2. Compare various early English settlements and colonies on the basis of economics, geography, culture, government, and Native American relations.
10. Describe how the course, character, and effects of the Civil War influenced the United States.
11. Contrast congressional and presidential reconstruction plans, including African-American political participation.
Language Arts
15. Use the research process to document and organize information to support a thesis on a literary or nonliterary topic.
17. Critique oral and visual presentations for fallacies in logic.

**IMPACTING BIRMINGHAM AND THE WORLD
ALABAMA COURSE OF STUDY CORRELATIONS
ELEVENTH GRADE**

Social Studies
1. Explain the transition of the United States from an agrarian society to an industrial nation prior to World War I.
2. Describe social and political origins, accomplishments, and limitations of Progressivism.
5. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s, including Prohibition, the passage of the Nineteenth Amendment, the Scopes Trial, immigration, the Red Scare, Susan B. Anthony, Margaret Sanger, Elizabeth Cady Stanton, the Harlem Renaissance, the Great Migration, W. C. Handy, the Jazz Age, and Zelda Fitzgerald.
6. Describe social and economic conditions from the 1920s through the Great Depression, factors leading to a deepening crisis, and successes and failures associated with the programs and policies of the New Deal.
7. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.
12. Trace events of the modern Civil Rights Movement from post-World War II to 1970 that resulted in social and economic changes, including the Montgomery bus boycott, the desegregation of Little Rock Central High School, the march on Washington, and the Freedom Rides.
Language Arts
12. Use the research process to manage, document, organize, and present information to support a thesis on a literary topic.
13. Compare the use of oral presentation skills of self and others.

**IMPACTING BIRMINGHAM AND THE WORLD
ALABAMA COURSE OF STUDY CORRELATIONS
TWELFTH GRADE**

Social Studies-Economics
5. Explain the competitive nature of the market system.
6. Explain costs and benefits of government intervention in the economy of the United States.
8. Describe the effect of fluctuations in national output and its relationship to the causes and costs of unemployment and inflation.
Social Studies-US Government
4. Describe specific functions, organization, and purposes of state and local governments.
7. Trace the development and impact of the media on the political process and public opinion in the United States.
Language Arts
10. Use the research process to manage, document, organize, and present information to support a thesis on a teacher-approved topic of student interest.
12. Evaluate oral presentation skills of self and others for effectiveness.