

BIRMINGHAM FAMILIES THEN AND NOW
ALABAMA COURSE OF STUDY CORRELATIONS
K5

Social Studies
2. Compare families of today with families of the past in relation to work, home, and school.
3. Identify historically significant events as they relate to self and family.
4. Identify personal use of goods and services.
5. Identify personal wants and needs.
7. Identify representations of Earth using technology, maps, and globes.
Science
1. Classify objects as solids or liquids.
5. Predict whether an object will be attracted by a magnet.
8. Identify features of Earth as landmasses or bodies of water.
Language Arts
7. Recognize basic features of informational text.
10. Use print and nonprint classroom, library, and real-world resources to acquire information.
Visual Arts
5. Identify moods, feelings, and emotions generated by a work of art.
6. Identify artistic characteristics of cultures, times, and places.
7. Identify examples of visual arts within the community.

**BIRMINGHAM FAMILIES THEN AND NOW
ALABAMA COURSE OF STUDY CORRELATIONS
FIRST GRADE**

Social Studies
1. Identify past and present modes of air, land, and water transportation.
4. Describe the role of money in everyday life.
5. Label human-made and natural resources in Alabama.
6. Identify land masses, bodies of water, and other physical features of Earth on maps and globes.
8. Identify how occupational and recreational opportunities in Alabama and local communities are affected by the physical environment.
9. Identify traditions of a variety of cultures in Alabama and local communities.
Science
2. Identify basic properties of objects.
6. Recognize evidence of animals that no longer exist.
7. Identify components of Earth's surface, including soil, rocks, and water.
9. Identify ways to conserve Earth's resources.
Language Arts
6. Recognize a variety of narrative text forms, including fairy tales, adventure stories, and poetry.
12. Collect information from print and nonprint resources to investigate a teacher- or student-selected topic.
Visual Arts
4. Recognize similarities and differences in media, visual and tactile characteristics, and natural or man-made forms used in artwork.
6. Recognize artistic characteristics of various cultures, times, and places.

**BIRMINGHAM FAMILIES THEN AND NOW
ALABAMA COURSE OF STUDY CORRELATIONS
SECOND GRADE**

Social Studies
1. Compare features of modern-day living to those of the past.
2. Identify past and present contributions of a variety of individuals who have overcome difficulties or obstacles to achieve goals.
3. Discuss historical and current events within the state and the nation that are recorded in a variety of resources.
5. Explain the relationship between the production and distribution processes.
6. Identify human-made and natural resources in the world.
7. Describe ways people throughout the world are affected by their geographic environments.
8. Identify continents, oceans, and the equator using technology, maps, and globes.
11. Explain how the diversity of people and customs in the United States and the world affect viewpoints and ideas.
Science
1. Identify states of matter as solids, liquids, and gases.
4. Describe observable effects of forces, including buoyancy, gravity, and magnetism.
7. Identify geological features as mountains, valleys, plains, deserts, lakes, rivers, and oceans.
8. Identify evidence of erosion and weathering of rocks.
Language Arts
6. Differentiate among folktales, tall tales, fables, realistic fiction, and other narrative texts.
12. Utilize research skills to collect and record information on a specific topic.
Visual Arts
5. Describe the media technique used in a specific work of art.
6. Relate moods, feelings, and emotions generated by a work of art to life experiences.
7. Describe artistic styles of various cultures, times, and places.
8. Identify ways art reflects and records history.