



Virtual Vulcan Student Videos

Birmingham's Vulcan: Art and Engineering Meet Commerce

Teacher Resources

Objective: The student will describe why and how Vulcan was created, and will analyze the methods used to create the colossal statue as well as the restoration process

Alabama Course of Study Social Studies Standards:

4th grade:

- 10) Analyze social and educational changes during the late nineteenth and early twentieth centuries for their impact on Alabama. (Explaining the development and changing role of industry, trade, and agriculture in Alabama during the late nineteenth and early twentieth centuries)

5th grade:

- 13) Describe social and economic influences on United States' expansion prior to World War I.

6th grade:

- 1) Explain the impact of industrialization, urbanization, communication, and cultural changes on life in the United States from the late nineteenth century to World War I.
- 4) Identify cultural and economic developments in the United States from 1900 through the 1930s.
- 5) Explain causes and effects of the Great Depression on the people of the United States.

Birmingham Themed STEAM Activities

<https://visitvulcan.com/uploads/2020/04/At-Home-STEM-Activities.pdf>

Vulcan in Mythology

<https://www.encyclopedia.com/philosophy-and-religion/ancient-religions/ancient-religion/vulcan-mythology>

Timeline of Vulcan (statue) history

<https://visitvulcan.com/about/timeline/>

Video on Vulcan (statue) history

<https://visitvulcan.com/about/>

Lesson Plan from Alabama Dept of Archives and History on Vulcan

<https://digital.archives.alabama.gov/digital/collection/lessons/id/256/rec/19>